

DLD
COLLEGE
L O N D O N

ESTABLISHED 1931

Prospectus



WELCOME TO DLD COLLEGE LONDON



“ We aim to provide our students with the very best possible all-round education to prepare them for world class universities and beyond. There are a number of essential components to such an education: excellent teaching and outstanding pastoral care, a wide range of co-curricular opportunities and first-class facilities to name but a few.

At DLD College London, we strive to ensure that all strands which make up an all-round, holistic education are strong. Our location also lends itself to a 21st century education right in the heart of this iconic global city. London is our classroom.

It is important that young people have a strong moral compass and involvement with the wider community. Ultimately, our aim is that every one of our students should leave DLD College happy, fulfilled and prepared for the next stage of their life.

What makes us special is our team of dedicated and committed teachers who are experts in their field and are passionate about their subjects. They seek to inspire the next generation of leaders. I hope this prospectus will give you a real sense of the richness and diversity of life at DLD. Above all else, I hope that you will gain a strong impression that, at DLD, the interest and care of our students comes first.

We look forward to welcoming you to our special and unique College. ”

Best wishes

Irfan

A stylized, handwritten signature in dark ink, reading 'Irfan H Latif'.

Irfan H Latif
Principal



OUR VISION

DLD College London was founded in 1931 by Messrs Davis, Laing and Dick to provide tutoring for Oxbridge and Colonial service exams, and although much has changed in education over the past 87 years, our vision and fundamental mission of helping individual students achieve to their potential has remained the same. The College has a strong vision, derived from its position as a major co-educational boarding school of international reputation. It aims to instill a rigorous approach to academic work, based on the encouragement of independent thinking and intellectual curiosity. The college believes that learning should be a habit that is inculcated for life, not only a means to short-term examination success.

Through its diverse opportunities, DLD College aims to encourage and enable pupils to become caring, thoughtful, confident members of society. Ambitious and confident yet not arrogant, generous in spirit, interesting, interested and able to respect and communicate effectively with people of all backgrounds.

To this end, DLD College will always strive to achieve the highest possible standards in the breadth and quality of its curriculum, the provision of its facilities and resources, and the achievements – whether academic, sporting, musical, theatrical or artistic – of its pupils and staff. DLD delights in the uniqueness of its education; a blend of values, traditions, inspiring people, an iconic location, participation in the world beyond college, and a strong belief that life is what you make of it.

DLD will be a school whose students and staff are able to work in an inspiring and creative environment. The school will have the flexibility in staffing, timetable, ICT and physical infrastructure to deliver a personalised, appropriate provision for all students. Students will play an active role in shaping their learning and will work in collaboration with talented staff to ensure they are discovering and realising their innate abilities. The curriculum will continue to be shaped by a strong international outlook and this will be supported by an ICT provision which allows staff and students to exploit technology fully and support their learning, preparing young people for a digital revolution within a fast changing jobs market.

DLD will have a diverse student body, drawn from the UK and across the globe, representing young people of all faiths, genders and background. Students will be at the heart of the local community and also prepared to take their place in an ever-changing and challenging world. The school will remain rooted in its proud academic heritage and seek to be dynamic and forward looking with innovative and responsive systems and structures catering for all our students' needs.

DLD students will be prepared to play an active part in the world beyond school. The environment will be supportive and aspirational, and will offer students and staff the opportunity to test their capacity to take risks. Students will be aware of the value of resilience and determination but mindful that the benefit of an outstanding education carries with it the responsibility to put that education to good use. DLD students will be individuals with a shared common purpose and a strong sense of right and wrong.

'Developing the next generation of Leaders to take their place in a challenging and Diverse world'

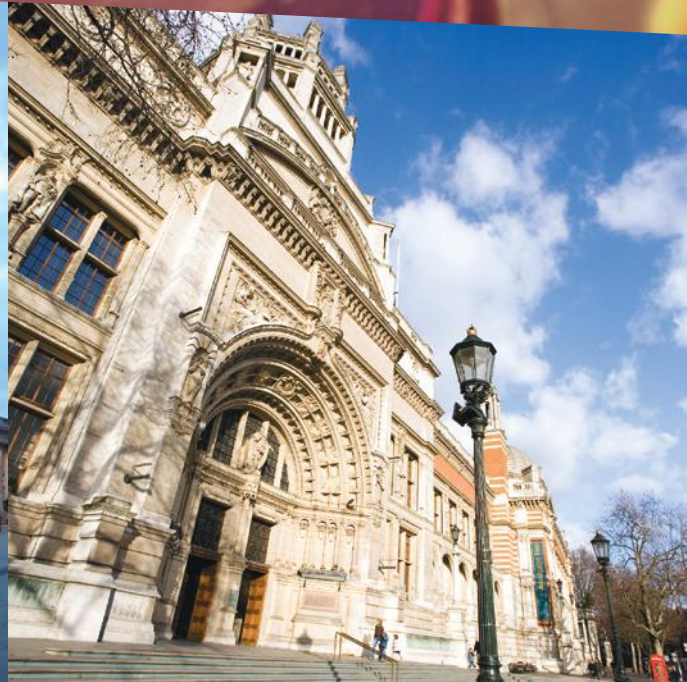


STUDY IN LONDON

London is in fact more like a series of villages, each with their own character rather than a huge city, and getting around by bus and tube is remarkably easy.

As one of the world's great capitals, London is an ideal place to study, especially for those who wish to study subjects such as finance, engineering, law and the sciences, as well as the medical professions. Every large company in the world has offices here.

London is also the cultural capital of the UK, with all of the most important museums, libraries and art galleries, as well as being the centre of theatre, cinema, fashion, design and architecture.





SARAH DITTRICH

GERMANY

PREVIOUS SCHOOL:

Salzmannschule Schnepfenthal,
Spezialgymnasium fuer Sprachen

A LEVEL SUBJECTS:

History	A*
EPQ	A*
Government & Politics	A
English Literature	A
German (AS)	A

DESTINATION:

WADHAM COLLEGE, OXFORD
TO STUDY HISTORY

"DLD College is innovative, fun and enriching. Before I came to DLD I found the idea of living in another country very daunting. Boarding at DLD, I encountered lots of students who were in the same position as me, many of whom have become my close friends. As a Boarder, I had access to breakfast, lunch and dinner in the Refectory, which serves affordable, healthy and delicious food. The best thing about DLD is the teaching. Most of my teachers are published authors and all of them know their subjects incredibly well. In lessons you can tell that they have a genuine passion for the topics they teach, which encouraged me to become interested in my subjects beyond the classroom."

CHOWDHURY MAHMUD

BIN HARUN

BANGLADESH

PREVIOUS SCHOOL:

Baf Shaheen College

A LEVEL SUBJECTS:

Maths	A*
Further Maths	A*
Economics	A
Physics	A

DESTINATION:

KING'S COLLEGE LONDON TO STUDY
ECONOMICS AND MANAGEMENT

"While studying at DLD I was given the opportunity to become a mentor for one of the GCSE students, this enhanced my leadership quality and improved my communication skills.

Class sizes at DLD are small enabling teachers to concentrate on every student individually. The teachers have immense knowledge about their subject, are always willing to answer any questions you have, even outside of class, and always encourage you and treat every student equally.

DLD has taught me some very useful attributes in life and prepared me perfectly for the next stage of my life. After studying A Levels, I can see I am now more confident and prepared to take risks and challenge myself."



TEACHING AND LEARNING

It is important that students acquire key skills that will stand them in good stead for the challenges ahead. We strive for them to become confident, independent, resilient and successful, enabling them to access a wide range of degree courses at top universities. It is vital that students are enrolled on the right course that will allow them to develop their potential and fulfil their individual ambitions. We are a College noted for its friendliness and informality and we treat our students as young adults.

SMALL CLASSES

We offer small groups with an average of 10 students. This ensures close monitoring by the teachers and personalised support. We focus on each student as an individual, offering each person the very best teaching and educational resources. We provide an environment that enhances individual learning and helps develop critical analysis.

EXPERT TEACHERS

All teachers are qualified and DLD College recruits the best in each field. As part of the Alpha Plus Group, DLD College aims to maintain a 'gold standard' of educational quality. The College is a thriving learning community, and students are taught by first class teachers who are experts in their fields. They are enthusiastic about their subjects and regularly share best practice, keeping up with the latest developments in education. Many teachers are examiners in their subject and some have actually designed the subject specification. We stretch and challenge our students, motivate them and raise their own expectations of themselves.

STUDYING IN THE COLLEGE

We encourage students to make full use of our superb facilities. Students can choose different study areas around the College to work individually or collaboratively. They also have access to a wealth of materials via our learning platform and are encouraged to develop their digital skills and join the team of Student Digital Innovators.





ASSESSMENT AND MONITORING PROGRESS

We monitor academic progress closely and check students' learning and skills development at set times during the year. This happens formally 5 times in the course of the year: students take "milestone tests" in each subject every half term in terms 1 and 2. They also sit progression exams in the summer term. We have two College progression days when each student meets with all their teachers to agree targets in order to achieve their optimum goals.

PERSONAL TUTOR

Each student has a Personal Tutor who is their champion to guide and support them on their learning journey. They meet each week and discuss all pastoral and academic issues encountered by students. The Personal Tutor is the first port of call if parents or guardians want to find out about their child's progress.

ATTENDANCE

It is a fundamental duty for the College to strive for high levels of punctuality and attendance. There is a strong correlation between attendance and punctuality in lessons and academic achievement, and we expect our students to be achieving 100% attendance whilst at the College. Attendance and punctuality are carefully monitored by Personal Tutors, Subject Tutors and HouseParents.

PERSONAL DEVELOPMENT

We have a holistic approach and want students to become happy, healthy and considerate young adults. We encourage each student to become well integrated, develop a sense of responsibility, self-motivation and harness their capacity to make informed and ethical decisions with a concern for the community of which they are an integral part. In addition, we provide the opportunity for each student to develop a growing sense of identity, to feel the freedom to express themselves and to accept that there are many ways of functioning.

COURSES

We offer a wide range of courses, helping our students to achieve their full potential and making certain that they achieve the best possible academic qualifications.

A LEVEL

We offer a wide range of A Level courses, helping our students achieve their potential and making certain that they achieve the best possible academic qualifications. Our A Level courses are normally taught over two years, but there are opportunities to study over 18 months. We have a flexible approach to subject combinations giving our students the freedom to choose the subjects they want to study.

BTEC

These are specialist qualifications that are an alternative to A Levels. We offer BTEC qualifications that are equivalent of three A Levels or just one A Level. The qualifications are recognised by 100 countries worldwide and our DLD graduates have gone on to study in Monaco, Chicago and some of the best universities in the UK.

FOUNDATION PROGRAMMES

A one-year intensive course, designed as an alternative to A Levels, which prepares students for undergraduate study. IFP courses also provide the opportunity for students to become familiar with the approach to education in the UK and improve their written and spoken English. On successful completion of our IFP, students are guaranteed entry to a number of carefully selected degree programmes.

GCSE

We offer a one year intensive GCSE programme for British and international students, focusing on a selection of traditional subjects that properly equip students for progression to the A Level programme.

We also offer a two-year GCSE programme for international students, the first term of which focuses on bringing all students up to standard before tackling the GCSE curriculum. Students can start some subjects from scratch and have time to develop the necessary skills to be successful at GCSE level.

PRE-SESSIONAL

This programme helps students develop their English language skills and is specifically designed to take lower level students to a standard that permits entry to A levels, GCSE or the International Foundation Programme.



For further information on the courses we offer please visit our website: www.dldcollege.co.uk





ADAM SMITH

UNITED KINGDOM

PREVIOUS SCHOOL:

Roundwood Park School

A LEVEL SUBJECTS:

Psychology	A*
Chemistry	A

DESTINATION:

KINGS COLLEGE LONDON TO STUDY
BIOMEDICAL SCIENCE

"DLD College provides a unique experience in one of the world's greatest cities. The location is unlike almost anywhere else in the world! The onsite facilities are state-of-the-art and provide everything you could want or need, from the theatre, gym and music studio in the basement to the modern laboratories on the second floor. DLD understands you are adults and treats you as such. If you are willing to put in the work then DLD will support you and help you to achieve your goals. Every teacher has a passion and enthusiasm for the subject they teach. I was also given excellent UCAS support and advice by staff. The College has taught me the importance and enhanced my abilities in self-study, which will be especially useful at university."

MIA LANGNIER

FRANCE

PREVIOUS SCHOOL:

St Mary's Calne

A LEVEL SUBJECTS:

Biology	A*
Maths	A
Chemistry	A
French	A

DESTINATION:

UNIVERSITY OF BUCKINGHAM
TO STUDY MEDICINE

"Mia came to DLD in September 2015 to study for her A levels. Completely bilingual and a gifted student, she arrived with excellent GCSE results in 11 subjects, a remarkable achievement since she was a year younger than her cohort of students. Owing to a sports injury in 2015 she was not able to sit all her AS exams. Utterly determined to achieve her ambition of becoming a doctor, Mia decided to restart her A levels at DLD. Her intellectual ability shone through in her outstanding marks, putting her at the very top of the cohort of science students. Mia is a highly intelligent and resilient student with considerable personal charm and strong interpersonal skills. Her university place to study Medicine is a well-deserved reward for her hard work and perseverance. We believe that she will be ideally suited to a career as a doctor."





YASMINE ADAMS

UNITED KINGDOM

PREVIOUS SCHOOL:

Queenswood School

BTEC IN CREATIVE MEDIA PRODUCTION:

DDD (A LEVEL EQUIVALENT AAA)

DESTINATION:

BOURNEMOUTH UNIVERSITY

TO STUDY MEDIA PRODUCTION

"Studying BTEC Media Production was one of the best choices I made. The past two years helped my friends and I develop and mature. I felt inspired, motivated and most importantly, I was given the confidence to move forward as a student. The teachers put in so much time and effort pushing each student to reach their full potential. I created such close connections with every single person in my class and made some of the best memories that I will be taking with me on my journey into adulthood."

VASILY RUBLEV

RUSSIA

PREVIOUS SCHOOL:

Privata Vidusskola 'Klasika'

A LEVEL SUBJECTS:

Mathematics A*

Physics A*

Further Maths A*

DESTINATION:

IMPERIAL COLLEGE LONDON TO STUDY
MECHANICAL ENGINEERING

"Vasily has an educational background which singles him out as an extremely able student. Having been educated in both Russia and Latvia, Vasily came to DLD College in 2014, completing 5 GCSEs in one year, alongside an AS module in Mathematics for which he obtained 98%. He went on to obtain outstanding results in Year 12, gaining the equivalent of A in A level Mathematics and an A grade in AS Physics. What is truly remarkable is that not only was he one year younger than his peers, he also continued to follow the Russian curriculum whilst living in Latvia and then Britain. He has had, therefore, a successful school career working in three languages. Alongside both his GCSE and AS exams, he was studying for the Russian Attestat, gaining top grades in every one of 15 subjects which would give him entry to any Russian university. We have no doubt that Vasily will do very well at university and in all likelihood at postgraduate level. He is an interesting Individual who will fully contribute to the Engineering department at Imperial College."*



STATE OF THE ART CAMPUS

DLD College London operates from a new, purpose built campus in the heart of London overlooking Westminster and the River Thames.

The 32,000m² steel and glass structure, a glistening, crystalline landmark building stands adjacent to Waterloo Station, directly overlooking Westminster across the River Thames with stunning views of The Shard, The Gherkin and St Paul's Cathedral on the skyline to the East.



- 55 classrooms – 60 touch screens.
- Theatre with state of the art LED lighting. The theatre is also equipped with a cinema screen and surround sound.
- Two first floor music rooms fully equipped with the latest iMacs and software, a studio complex in the basement with three rooms. The music technology lab comprises of state of the art iMac computers with the latest versions of Logic and Sibelius software on them. In addition we have three practice rooms equipped with a top end acoustic and digital piano as well as a drum kit.
- Three art studios, graphic suite and a photography studio and classrooms.
- Separate laboratories for Biology, Chemistry and Physics equipped with interactive touch screens.
- Four dedicated learning zones with quiet booths and water fountains.
- Learning centre equipped with state of the art technology.
- Under 16s' study areas equipped with computers (supervised) and open space learning.
- 5 private tuition rooms for one- to- one learning.
- The Refectory provides a multifunctional space for eating, studying and socialising, and has a mixture of long bench style tables and booths. In addition, students also have access to a Starbucks Café from 8am.
- Atrium with film projectors and surround sound.
- Gallery with seating for student group work.





BOARDING

DLD College aims to provide students with a safe and secure environment to develop the skills and understanding required to live independently. Our dedicated boarding team provide constant and consistent support for boarders whilst maintaining the highest standard of boarding provision.

OUR HOUSE

Only here can boarders enjoy the convenience of living in one of our 250 en-suite bedrooms above the College where our international community works together in the heart of one of the greatest cities in the world.

We want our boarders to feel safe, happy and at home while they are with us in our boarding house. Boarders are encouraged to share their thoughts and opinions, offer ideas, contribute to our boarding community, and to show initiative and take on various responsibilities.

Boarding with us is an extraordinary experience, offering unique opportunities for a wide range of boarders' trips throughout London, in-house activities and special occasions.

The house is also home to our five Resident Houseparents, the Director of Boarding, his wife and their dog.

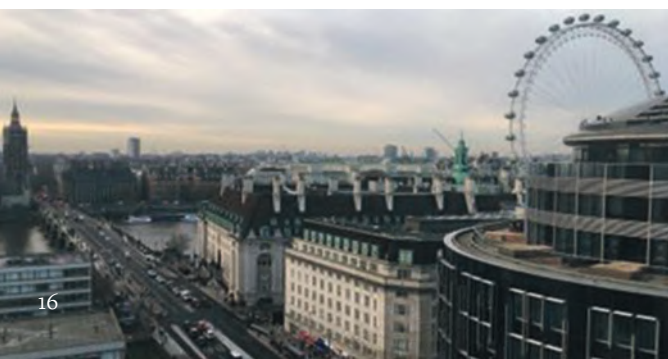
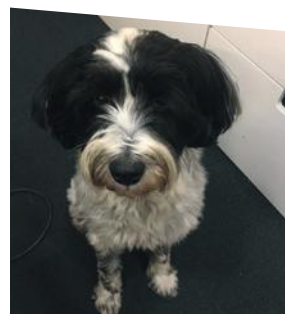
HUDDLES

Though we all live together in the boarding house over 15 floors immediately above the College, the house is split into different groups, which we call 'Huddles'. Females and males are housed on separate floors.

A 'Huddle' is a group of boarders organised by age, gender and floor, overseen by a designated Houseparent. Huddles have regular meetings for notices, so that boarders can share their opinions, and to discuss upcoming events.

Our approachable Resident Houseparents are responsible for the pastoral care of boarders, providing support and encouragement and liaising with other College staff as required, to ensure the health and wellbeing of boarders. They are supported by our invaluable Boarding Assistants, who are also attached to a Huddle. The Houseparents are a boarder's first port of call for any issue.

Each Huddle has appointed students who act as Head of Huddle or Deputy Head of Huddle, offering leadership opportunities for boarders and providing a valuable point of contact with boarding staff.



BEDROOMS

Our rooms are, quite simply, some of the best boarding accommodation available in the UK.

All situated in our recently completed building, each room has an en-suite shower room, and contains a bed, study space, wardrobe and other storage above and below the bed.

We have a small number of twin rooms, which allow students to share a room with another boarder of the same gender and similar age. These have a dividing wall down the middle for privacy if preferred.

Single rooms come in different varieties – Standard, Bronze, Silver and Gold. These are priced by size, but due to the interesting shape of our building's architecture, every room is unique, and it is therefore not possible to provide precise dimensions.

Students are encouraged to personalise their rooms with posters etc. and to make themselves at home!

COMMUNAL FACILITIES

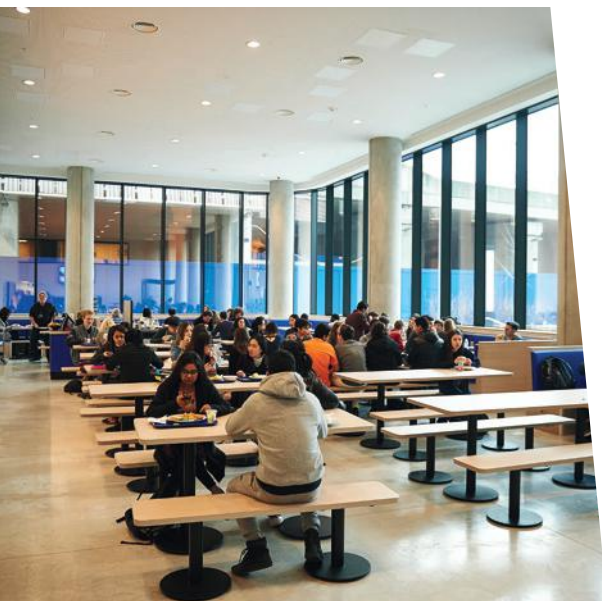
Each floor has a Common Room for the use of the boarders on that floor containing a kitchen, where boarders can prepare drinks and snacks, comfortable seating, tables and chairs, and a TV. Tea, coffee, bread, milk and fruit are all provided.

In the evenings and at weekends, the Atrium downstairs becomes the main social space for boarders, where they can receive visitors, play table football or ping-pong, watch movies on our giant projector screen, or gaming with friends on one of our smaller projectors.

The Refectory also provides valuable social space where students can relax and study together in evenings and weekends, enjoying coffees or treats from our Starbucks cafe.

For students over the age of 16, there is the option to join the Urbanest health club, situated in the basement. This includes a gym, swimming pool and sauna, right here in the building. This option is available at an additional cost.





MEALS

Meals are taken in our purpose-built Refectory. Full English breakfasts, three course lunches and three course evening meals are included in the fees, with optional extras also available.

Our Starbucks has a wide variety of coffee options, snacks, paninis, cookies etc. available at an additional cost, significantly cheaper than high street Starbucks branches.

MEDICAL AND PASTORAL CARE

The College Nurse is available for boarders who are unwell. She carries out health checks, registers boarders with the local Health Centre, and administers medication to boarders. Parents of boarders are asked to provide details of any medical conditions, allergies etc. on application. All Houseparents and the Director of Boarding are also first aid trained, and we are fortunate enough to be right across the road from Guy's and St Thomas' Hospital.

Our dedicated College Counsellor works closely with the Welfare and Medical staff to support students and staff who may have counselling needs on a one-to-one basis.

We aim to provide only the very best, individualised pastoral care for boarders. Houseparents and Personal Tutors meet with boarders every week to find out how their week has gone, check on their health, and to discuss any academic or personal issues they may have.

The Houseparents send regular messages to parents and guardians to update them on a boarder's progress, and to ensure that parents are kept informed of their progress, not only academically, but also individually.

LAUNDRY

Two options are available for boarders' laundry:

We have chargeable washing machines and driers in the basement which boarders may use to do their own washing.

Alternatively, we run a popular weekly laundry collection service, which is available at an additional cost.

TRIPS, ACTIVITIES AND SPECIAL OCCASIONS

London is the ideal place to experience a wide range of boarders' trips. We arrange a broad programme of cultural, sporting, musical and recreational trips for boarders to enjoy, and help our boarders to enjoy all that this great city has to offer. Previous trips have included football at Wembley Stadium, concerts at the Royal Albert Hall and the London Jazz Festival, West End and Globe theatre trips, ice-skating, paintballing and go-karting amongst others.

Each Houseparent organises a termly Huddle Trip, and all members of a Huddle are encouraged to attend these.

We have regular in-house activities in the Atrium, including movie nights, quiz nights, and inter-Huddle tournaments and competitions, as well as themed events such as our International Day celebrations.

We celebrate special occasions together throughout the year such as Halloween, Christmas, Chinese New Year, and Valentine's Day. These often involve special themed meals in the Refectory, and boarders are involved in organising and running these events, providing valuable leadership experience for CVs.





CONNOR HUGHES

UNITED KINGDOM

PREVIOUS SCHOOL:

Sackville School

BTEC IN BUSINESS:

D*D*D* (A level equivalent A*A*A*)

DESTINATION:

UCL TO STUDY INFORMATION
MANAGEMENT FOR BUSINESS

"Connor's ambition has always been to study Business. He began on an A level programme, but felt that his results at the end of his first year did not fully reflect his ability. He chose to switch to the BTEC Business course because he liked the variety of assessment methods and that he could easily track his progress. Connor flourished on the BTEC course; his dedication, self-motivation and hard work were rewarded with the highest grades possible, three Distinction Stars. In addition to his studies he was a member of the DLD Student Council and was a mentor to a younger student. Outside of college he is a keen karting driver and has competed at national level. He has secured a place at his dream university, University College London, to study Information Management for Business."

NADIYA TSYMBALOVA

UKRAINE

PREVIOUS SCHOOL:

Harrogate Ladies College

A LEVEL SUBJECTS:

Business Studies	A
Psychology	A
Economics	B

DESTINATION:

NEWCASTLE UNIVERSITY TO STUDY
INTERNATIONAL MARKETING AND
MANAGEMENT WITH PLACEMENT

"Nadiya joined DLD College in September 2015, having studied her GCSEs at Harrogate Ladies College. During her time at DLD she demonstrated energy, focus and positivity; making the most of her educational experience with a perfect attendance and punctuality record. She took complete responsibility for her learning and her dedication meant that she was the obvious choice to be a mentor to the younger learners in the college. Nadiya also undertook a Russian A Level and despite not being a native speaker achieved an impressive A, which was in part due to the volume of independent reading she did outside of the classroom. Her main interests were focused around Marketing and Management, which she intends to study at degree level."*





AARON MIR

UNITED KINGDOM

PREVIOUS SCHOOL:

Privata Vidusskola 'Klasika'

A LEVEL SUBJECTS:

Biology	A
Chemistry	A
Psychology	A
Maths	B

DESTINATION:

CITY UNIVERSITY LONDON
TO STUDY BIOMEDICAL ENGINEERING

"Aaron is an excellent student with a caring nature. He has proved to be a tenacious and dedicated student, striving to achieve his personal best in all his subjects and fully deserving his set of A grades in Biology, Chemistry and Psychology, alongside a grade B in Maths. Aaron intends to use his academic strengths in the field of healthcare and will study for a degree in Biomedical Engineering at City University London."

MONA SAJADI

IRAN

PREVIOUS SCHOOL:

Nazar High School

A LEVEL SUBJECTS:

Mathematics	A
Further Mathematics	A
Physics	B

DESTINATION:

UNIVERSITY OF BRITISH COLUMBIA TO STUDY
COMPUTER ENGINEERING

"Mona joined DLD College in January 2016 having previously graduated from the Nazar High School in Tehran, Iran, where she majored in Mathematics and Physics. Armed with an outstanding set of marks and a desire to study abroad, she enrolled on the 18 month A level programme. This entailed studying intensively 6 Mathematics modules in a mere 6 months which she crowned with an astonishing grade A. Mona secured places at top universities in the UK but has decided to pursue her studies in Canada. She is a vibrant, courteous, positive thinking and highly motivated individual, and will embark on a Software Engineering degree - an aspiration which has burgeoned from her love for state-of-the-art animated movies."



UNIVERSITY APPLICATION PROCESS

We are proud of our success rate in helping DLD students to realise their ambitions to progress to higher education in the UK and abroad. Every year they secure places at top universities and at some of the best art colleges and music conservatoires in the country.

To mention but a few destinations, in the last year we have been delighted by the success of Tracey Mwaniki in gaining a place at St Anne's College, Oxford to read Law; Vasily Rublev to study Mechanical Engineering and Bohan Zhang to study Materials Science both at Imperial College, London; and Anton Levin to read Accounting and Finance at LSE. Mikhail Bozlev currently holds the prestigious Ivashkin Memorial Scholarship to read Music at Goldsmiths' College, London.

Our Art students regularly gain places on competitive courses at colleges such as Central St Martins and City and Guilds. We are particularly proud of Eddie Pearson who gained a place to study Fine Art at the Glasgow School of Art. Our BTEC Media students have enjoyed success at Ravensbourne and the University of the Arts, London. DLD Business students graduate to some of the very best courses including those offered by the Cass Business School and King's College, London. It is clear that a reference from DLD is widely respected by admissions officers and that our students are welcomed by the top higher education establishments.

Our team of experienced tutors supports the application process. All our references are written by Personal Tutors and Subject Teachers who know the individual students well. Our highly qualified Directors of Study and the Director of UCAS manage the applications, guiding and advising on appropriate choice of course and institution. We hold workshops on how to write an effective personal statement and invite admissions officers from Russell Group universities to provide the inside track on what makes a successful application. There is a dedicated programme for highly competitive courses including Oxbridge entry and a Social Sciences society to support applications for Economics and related courses. Throughout the year we deliver presentations on the UCAS process for both applicants and their families. Interview practice is also offered. We give careful attention to our medical applications, running a Medics Society to help our students in this most competitive field. The keynote of DLD success is our willingness to devote time and attention to each individual student.



CAREERS

The world of work has changed rapidly and continues to do so with new careers and interesting opportunities becoming available at an ever increasing rate.

At DLD we aim to provide our students with up-to-date, high quality careers education, information, advice and guidance to help them make sensible, informed decisions about their future career.

We provide information on a range of educational or training options, including apprenticeships and other vocational pathways.

Careers education is delivered through a timetabled programme of careers lessons within PSHE tutorial periods.

We offer a programme of employer talks and college visits to careers fairs and conventions, as well as the opportunity to discuss career paths with young entrants into relevant professions.


Students are invited to discuss careers matters with the Careers Liaison Officer individually.





Artwork created by:
Tatiana Vytopytova, A2 Photography Student 2015 – 2016

BEYOND THE CLASSROOM



Our diverse Enrichment Programme supports our academic curriculum and forms an integral part of the wider education and college experience offered to our students.

Our vision is to create all-rounded students, who excel academically and develop their emotional, interpersonal and social skills.

CREATIVITY

“We encourage students to find inspiration and enjoyment in honing their creative skills.”

Band Club

Have you ever wanted to know what it takes to be in a band, and learn how to play a musical instrument under expert tuition?



Drama Club

Discover your hidden talent by developing your acting skills through expressing your individuality in our end of year production.



Life Drawing

Inspired by the human form, students are taught how to observe and record the shape, form, structure, scale, perspective, tone, light and shade.



Percussion Group

The Percussion Group is a new student led activity, which aims to help our students prepare for performances using our recently acquired drums including darbuka, cajon, congas and bongos.



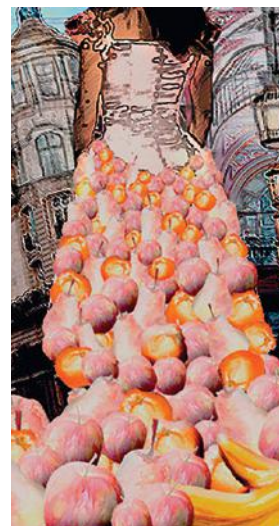
Photography

Provides an enriching and creative opportunity that enhances your learning experience. All students get to explore studio and location shoots.



Portfolio Workshop

Enables Art, Graphic Communication and Photography students of all qualifications to build on coursework and to prepare a personal body of work prior to university interview.



Private Music Lessons

We currently offer:
Classical & Jazz Piano,
Rock/Classical Guitar,
Singing, Drum Kit, Violin,
Cello, Trumpet, Flute,
Saxophone and Clarinet.
We can also offer other instruments if you wish.



Recording Studio Club

Whether you are in a band, singer/songwriter, beat boxer, instrumentalist or want to record a radio sketch, we are here to help you create professional quality recordings of your work.



Ukulele Group

This is extremely popular with students and staff. Whether you are a beginner or more advanced you will be able to progress very quickly and even perform at one of our concerts!



Vocal Group

We welcome all who are interested in any form of singing from soul to gospel, folk, classical, and pop. Get together for a sing-along and take part in all kinds of concerts.



FITNESS

“We recognise the benefits of regular physical activity and encourage our students to lead an active lifestyle.”

Archery

Taking place at London Southbank University this session takes focus, concentration and patience, all of which are transferable skills students can take with them outside of the lesson.



Badminton

Offered once a week, Badminton provides students the opportunity to both improve on their technical ability whilst improving cardiovascular fitness in a fun and friendly environment.



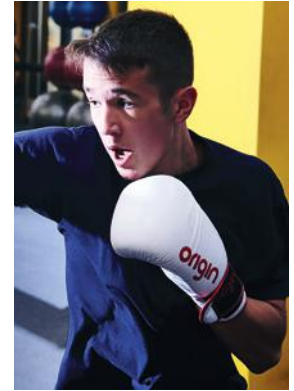
Basketball

This popular activity takes place at London Southbank University. The sessions aim to improve technical ability, fitness levels and overall understanding of the sport in a fun, yet competitive environment.



Boxing

This session promotes benefits such as stress relief, cardiovascular endurance and confidence, as well as improving students' knowledge of the technical aspects of the sport.



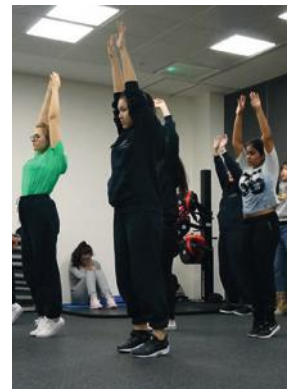
Boys' football

This is a very popular activity here at DLD. We provide both fun and engaging sessions with the aim of improving ability and understanding of the sport.



Dancing

The practice of Dance encourages students to express themselves in an open and friendly environment whilst developing self-confidence and fitness.



Mindfulness

This is a stress reduction technique to promote inner wellbeing. Come along and listen to calming music, bringing your focus to the present moment - a relaxing way to let go of stress and recharge in the middle of the day. This can be particularly useful during exam period!



Rock-climbing

This activity takes place at West 1, Seymour Leisure Centre. This allows students to combine creative thinking with a physical outlet in a safe environment lead by expert instructors.



Rowing

This sport promotes teamwork, communication and physical fitness. Working in partnership with London Youth Rowing, students learn all aspects of rowing in a fun and safe environment with experienced coaches.



Run Club

This club encourages students who may never have run before to give it a try in a positive and supportive atmosphere. It also gives students a real sense of achievement when reaching personal goals. The college's location provides several routes that take us past iconic buildings such as the Houses of Parliament, London Eye and Big Ben.



Strength & Conditioning

Working in partnership with a professional S&C Coach, our bespoke programme provides students with the necessary foundation of movement competency, physical capacity and understanding of training to facilitate participation and performance in their chosen sporting pathway or personal goals.



Yoga

Once a week, we offer classes in Ashtanga Vinyasa Yoga. It is a modern day yoga that is a vigorous yet empathic form of workout that increases flexibility, tones your muscles and helps you fight stress.



EVENTS

College life extends beyond the classroom and there are a wide range of events to enjoy.

Graduation Ceremony

The College enjoys its relationship with the Houses of Parliament and is very fortunate to hold its Annual Graduation Ceremony for its leavers - a truly special occasion.

Charity Events

At DLD we are committed to giving back to the community. Every year, events are organised to support different charities.

A Level Recitals

Each year during the Spring term our A Level Music students record their Recital coursework. Other students, friends, tutors and parents are invited to watch the Recital which provides another opportunity to showcase DLD's musical talent.



Art, Photography and Graphics Exhibition

This annual event takes place at the end of each academic year and features a selection of current GCSE, GCE and Foundation Art, Graphics and Photography students' work.

Public Lectures

Throughout the year, different faculties take their turn to host lectures at DLD. Guest speakers are invited to talk to students, staff, parents and members of the public.

New Parents' Social Event

This takes place towards the end of September. It is an opportunity for the parents of new students to come to the College, meet tutors informally and find out more about how the College operates.

Awards Ceremony

This is an annual event which celebrates students for their achievements and success.





Search for a DLD Star

This is a talent competition, which takes place during the first term. It is open to all students (and staff) and can include any type of performance style.



Winter Concert

Taking place every year in December, the Winter Concert often has themes which include music and poetry carefully selected to blend seamlessly into each other.

Summer Ball

Each year DLD hosts a Summer Ball which includes a sit down meal and fantastic music. This event is to celebrate the end of the students' academic year.





EDUCATIONAL TRIPS / VISITS

At DLD we fully endorse the Department for Education's Learning Outside the Classroom manifesto. Our curriculum is regularly supported by daily, after-school or residential educational visits organised by Teachers and Houseparents. Our strategic location in central London means that students benefit from easy access to a great number of galleries, museums and theatres. Visits within our "College Learning Area" to local venues, for easily managed activities that are completed during college teaching or boarding hours and not involving an additional cost, will not necessarily be notified to parents. Our College has a designated Educational Visits Coordinator (EVC), who ensures that visits abide by current regulatory requirements.



STUDENT VOICE

Debating Society

The Debating Society meets weekly to discuss a range of current affairs. The students make suggestions for topics, decide whether they are for or against the argument and then research the issue ready to debate the following week. They can also choose different roles including: chairing the debate, judging, debating and asking questions in the audience. It is an excellent opportunity for students to intellectually take a position and develop their arguments.

DLD Pride

This is a supportive group for LGBT+ students and supporters in the College. The discussions at DLD Pride meetings have enabled change at DLD, for example a change to policy, representation around the College and change in facilities for LGBT+ students. The discussions about gender and identity are open to all students, not just LGBT+ identifiers, and help students find their voice. Our affiliations with the group Educate & Celebrate means that our conversations become a part of the global picture, influencing change across the nation and beyond.

www.dldcollege.co.uk/youth-pride-networking/

Student Council

Students are encouraged to apply to become part of the Student Council to represent their year group, become ambassadors to the College and aim to help students feel welcome. The Student Council consists of 12-15 members with two elected Heads of College, and Deputy Heads. The Council meets regularly and aims to improve students everyday life at DLD and promote a sense of community across the College.

Mentoring Programme

The Mentoring Programme was started in 2011-12 and has proved to be very successful in helping students gain valuable experience in leadership, responsibility, motivation and communication. Designated AS and A2 students act as mentors for the younger students in need of extra support, whether for academic / language purposes or for social inclusion. The scheme is supervised by the Mentoring Coordinator and supported by senior members of staff.





EXTENDED PROJECT QUALIFICATION



EPQ

This gives students the opportunity to write an extended dissertation and deliver a presentation on a subject that is of particular interest to them. Students will be able to demonstrate that they can challenge themselves beyond the confines of the A Level syllabus and produce original research. It is also a good way of earning extra UCAS points which will enhance their university application.

Who should do an Extended Project?

- Those wishing to apply to Oxbridge. The EPQ presentation itself would be an excellent preparation for the interview.
- Those who wish to enhance their application to other top universities.
- Those who wish to improve their academic writing skills and learn how to conduct original research.

Cross-curricular activities and cooperation is warmly encouraged and various members of staff have contributed to the 30 hours of teaching required.

This is what three top universities have had to say about the EPQ:

Oxford

“Oxford recognises that the EPQ will provide an applicant with the opportunity to develop research and academic skills relevant for study at Oxford. Candidates are encouraged to draw upon their experience of undertaking the project when writing their personal statement, particularly if the topic is allied to their chosen degree course.”

Cambridge

“We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education.”

UCL

“UCL welcomes the introduction of the Extended Project into the curriculum, recognising that it will develop many of the skills necessary for successful study at university. For students presenting A levels, UCL will be accepting a pass in the Extended Project as an alternative to the need to offer a pass in a fourth subject at AS level.”



DLD DIPLOMA

The aims of the DLD Diploma are to help enhance independent study skills, understand the importance of effective research, develop resilience to problem solving, improve time management and to empower students to have the freedom to work on a topic beyond the curriculum. These are skills that are essential for University and completing the DLD Diploma will allow students to stand out in their UCAS application.

The Diploma is open to all year 12 students (A Level and BTEC) and is accredited through the NCFE. In order to be awarded the DLD Diploma students are required to complete compulsory component one, which is the written research project and presentation element, and choose two options from component 2. For the written element you will attend one double period a week but will be expected to make considerable progress outside of class in line with your other courses.

During the process of completing your DLD Diploma you will have three formal meetings with your supervisor. The initial meeting will be to formalise the title and topic for component 1 as well as setting targets for component 2. There will then be a mid-project review and an end of project review to monitor progress and set further targets.



The Diploma is accredited through the NCFE.

Compulsory Component 1

Research Project & Presentation

- Level 1 (Secondary sources only)
- Level 2 (Original primary and secondary sources)

Please note: It is possible to gain the DLD Diploma if you are an EPQ student on condition of completing component 2 in discussion with the DLD Diploma Co-ordinator.





Component 2 choices

- Music: Vocal Group
- Music: Ukelele Group
- Music : Recording Studio Club
- Music: ABRSM Practical Examination
- Music: ABRSM Theory Examination
- Music: Rock Band School
- Art and Design: Life Drawing
- Art and Design: Portfolio Workshop
- Art and Design: Photoshop
- Sport: Football
- Sport: Strength and Conditioning
- Sport: Boxing
- Sport: Rocking Climbing
- Sport: Yoga
- Sport: Dance
- Sport: Archery
- Sport: Run Club
- Sport: Basketball
- Sport: Badminton
- Sport: Rowing
- Chemistry Olympiad
- Physics Club
- Biology Olympiad
- Social Science Society
- Maths Club
- Survival French
- Humanities Review
- Environmental Club
- DLD Pride
- Debating Club
- Mentoring
- Book Club
- Issues in Philosophy Ethics
- Future Learn online course
- Alexander Technique (external) - Certificate
- Intern programme
- Drama Club
- Model United Nations
- Bank of England Challenge
- Language: Mandarin (Dragons in Europe)





“Everyone is really friendly and always happy to help each other.”

STUDENT TESTIMONIALS

Here is what our students have said about their time and experiences at DLD College London.

“Hi Kirti,

I just wanted to say thank you for everything you’ve done for me this year. I felt so prepared and confident going into the exams because of how thoroughly you taught us, more so than for any of my exams at my previous school.

Many thanks”

Bonar

“Hi Ed,

I hope you had a wonderful summer. Thank you so much again for your amazing teaching and help with my time at DLD it has helped me so much to progress and become better. I was so shocked and pleased with my results! Thank you again for your belief in me despite the setbacks.

Thank you again.

All the best”

Amalia

“I got my results today and you would be pleased to know that I got an A* in Further Maths. Thank you for all the help. My marks in statistics are so high because you taught the basics so well!

Regards,”

Asim

“Dear Dave, Fumi,

Nick & Christella,

You’re an inspiration to students and other teachers alike. You’ve activated a hunger for knowledge and wisdom, inspiring me to plan my future and become a better individual. I appreciate everything you have done for me.

Wish you guys all the best.”

Vitou

“Hello Peter,

I just wanted to thank you again for being an excellent teacher. There are many things I wouldn’t have understood about music if it wasn’t for you.”

Van

“Just an email to say thank you so much for all the support this year! I’m super excited to go to Goldsmiths and I couldn’t have done it without all of my teachers!

So thank you!

I’m really going to miss everyone, but I’ve had an amazing time and will pop back in at some point next year to say hello!

So again, thank you so much!”

Rulla

“Great staff. Got me into a top university to study management, lot of dedication.”

Pavel

“Dear Peter.

Studying Geography at DLD was a delightful experience. Every lesson was a combination of a good, enjoyable atmosphere and constructive learning, which allowed most of the students in my A2 class to achieve the highest grades they possibly could. The teaching around the subject was very inclusive of the students, with ample interaction between the class and the teacher, allowing all our questions and queries to be answered when needed. I always felt comfortable telling staff when I didn’t understand an area of a topic. The field trip we went on allowed us to really understand how what we were learning about really applied in the real world, which is a rare experience to have as with most subjects you never have a real chance to see the connection between what goes on in the class room and what goes on in day to day life. I will always look back on my geography lessons with warm memories.”

Frank

“I have finally got into the University of Birmingham with the results of A*A*C a C in physics and A* in double maths. Thanks all of the teachers for being there for me.”

Hendrick



DOMINIKA LEITANE

LATVIA

PREVIOUS SCHOOL:

Wycliffe College, Gloucestershire

A LEVEL SUBJECTS:

Religious Studies	A
Biology	A
Psychology	A
Russian	A*

DESTINATION:

UCL

TO STUDY PSYCHOLOGY

"Dominika came to DLD College in September 2014 to study A-levels, having attained an excellent set of GCSEs from Wycliffe College. She immediately made a strong impression as a mature, intelligent and ambitious young woman with an evident interest in her chosen subjects. Her passion is Psychology, which she intends to study at degree level. Dominika worked consistently hard both in lessons and in her own time. She has a true love of learning. She made insightful contributions in class discussions, and wrote fluent, well-structured essays. In addition, she took an active part in DLD's enrichment activities: developing her skills at the Debating Club meetings, mentoring a younger student, and taking part in the Student Council. We are delighted that she will be studying Psychology at UCL."

TRACEY MWANIKI

UNITED KINGDOM

PREVIOUS SCHOOL:

Sir William Perkins's School

A LEVEL SUBJECTS:

Religious Studies	A*
Government & Politics	A*
EPQ	A*

DESTINATION:

OXFORD ST ANNES COLLEGE

TO STUDY LAW

"Tracey came to DLD in September 2016. A highly intelligent and dynamic student, she retook her Religious Studies A, achieved A* for her accelerated course in A level Politics and A* for her EPQ. These results secured her place at St Anne's, Oxford to study Law. Her commentary on the significance of the Treaty of Westphalia for the evolution of state sovereignty and international law showed an understanding of the historical context of European state formation which is well in advance of the requirement for A level Politics. Her EPQ on Legal Aid reform was a piece of outstanding research. A student of exceptional character we expect her to excel at Oxford, she has been a privilege to teach."*



HOW TO APPLY

Our admissions team will be delighted to help you arrange a visit to the college and will send you any further information you require.

STEP ONE:

Call 020 7935 8411 or email: dld@dld.org and our admissions team will assist you further.



STEP TWO:

Interview with a member of staff which can be in person or via Skype.



STEP THREE:

If your interview is successful you will receive an offer letter.



STEP FOUR:

How to accept your offer:

Please read your offer letter carefully and follow the instructions. Everyone's offer letter is unique to them. In order to complete an application we will need the following information:

- A completed enrolment form
- £2000 Deposit (refundable)
- £250 Enrolment Fee (non-refundable)
- £250 Accommodation booking fee (non-refundable)
- A recent school report
- A copy of your passport
- Statements of results if you have ever taken exams in the UK
- UCI number if you have ever taken or been entered into exams in the UK
- Educational Psychologists report (if applicable)
- Evidence of English ability

Once you have accepted your offer we will write to your previous school for a reference.

CONTACT

There are many ways to contact the staff here at DLD College. Please use the following information below to get in contact with any enquiries you may have.

Location: 199 Westminster Bridge Road, London, SE1 7FX

Tel: +44 (0)20 7935 8411

Email: dld@dld.org

Website: www.dldcollege.co.uk

We are social: [f DLDcollege](https://www.facebook.com/DLDcollege) [t @DLDcollege](https://twitter.com/DLDcollege) [i @dldcollege](https://www.instagram.com/dldcollege)

Office hours for the College during term time are 8.00am to 5.30pm (Monday to Friday).

During College holidays the office is generally open from 8.30am to 5.00pm (Monday to Friday).





All the information in this booklet was correct at the time of printing but please note that subsequently there may be minor changes to the curriculum.

DLD College London
199 Westminster Bridge Road,
London, SE1 7FX
Tel: +44 (0)20 7935 8411
www.dldcollege.co.uk



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